

## CONTACTS

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-  Decatur, GA
-  501-351-2604
-  danmariej@outlook.com
-  www.daniellemjones.com

## EDUCATION

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**Facilitator Certification**  
**National Association for**  
**Climate Resilience Planners**  
Jan - Sept 2024

**M.S. Educational**  
**Leadership & Policy**  
**Portland State University**  
2015-2018

**Graduate Certificate in**  
**Sustainable Food Systems**  
**Portland State University**  
2016-2018

**300hr Yoga Teacher**  
**Training**  
**Bhakti Yoga Movement**  
**Center**  
2018-2019

**E42 Leadership**  
**Program**  
**Center for Diversity & the**  
**Environment**  
Jan-June 2017

**Sustainability Program**  
**Danish Institute for Study**  
**Abroad**  
Summer 2013

**B.A. Environmental**  
**Studies & Sociology**  
**Rhodes College**  
2010-2014

# Danielle Marie Jones

Facilitator - Collaborator - Emergent Strategist

Creative leader and sustainability professional with a decade of experience in community engagement and program development, seeking to advance climate justice, resilience and healing.

## EXPERIENCE

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2016-pres  
6 years **Education & Facilitation Contractor**  
**Self-Employed**

I contract with organizations centering racial equity, healing practices and/or environmental justice such as the Portland Clean Energy Fund, People of Color Outdoors, Camp ELSO, US Fish & Wildlife Services and Wisdom Earth Keepers. Offerings include: equity trainings, trauma-informed yoga and meditation, culturally-specific curriculum design and value-led process facilitation. All of my contract work emphasizes care and social-emotional learning.

### *Portland, OR*

Feb-Dec  
2023 **Environmental Health Supervisor**  
**Multnomah County Government**

11 months  
40 hr/wk  
Supervising staff who provide information and resources to the public on a range of environmental health topics. I oversee services including regulatory authority, assessment, surveillance, intervention, information/ referral, evaluation, policy and rules development, community organizing and education/ outreach.

Spring  
2022 **Adjunct Faculty | Portland State University**  
Co-teaching the Learning Gardens and Food Justice Senior Capstone course. This course focuses on how we can create sustainable and just change in our food system and beyond. Topics include: concepts of sustainability, sustainability leadership, food justice, and food sovereignty through community-based learning with the PSU Learning Gardens Lab. Facilitation includes virtual and in-personal learning.

## COURSEWORK

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- Livability in the Modern City
- Health & Social Inequalities
- Research Design
- Qualitative & Quantitative Methods
- Foundations of Trauma Informed Services
- Global Environmental History
- GIS
- Food Justice
- Ecological and Social Foundations of Learning

## KNOWLEDGE

## SKILLS & ABILITIES

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- Written and verbal communication
- Personal and professional commitment to DEI and anti-racism development
- Cultural competency
- Building collaborative, empowering and inclusive working environments
- Project management practices: emergent, relationship-centered, accountable & transparent
- Community engagement
- Cultural competency
- Climate Change and Environmental Justice topics
- Sustainability principles
- Just Transition Framework
- Ecological Design
- Critical analysis

# Danielle Marie Jones

## EXPERIENCE CONTINUED

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- 2019-2022 **Middle School Program Coordinator | Oregon Health & Science University (OHSU)**  
3 years  
40 hr/wk  
Coordinating *On Track OHSU's* (STEM pathways program) middle school program, engaging over 2,000 racially diverse 6-8th grade students through: curriculum design, event coordination, teaching, volunteer management, staff training, hiring and supervising interns, grant writing, program evaluation, and partnership support.
- 2018-2019 **Outdoor Education Coordinator | KairosPDX**  
1 year  
28 hr/wk  
Collaborating with teachers, staff, and community partners to design and implement culturally-responsive earth science lessons; connecting classroom learning to the community, neighborhood and land; collecting and tracking data; creating pathways for students, families, and community members to the environmental field.
- 2016-2018 **Graduate Assistant | Portland State University**  
2 years  
15 hr/wk  
As a Peer Mentor for University Studies courses, I was responsible for planning and facilitating three 12-student sessions per week, per course; facilitating discussion and skill building to deepen students academic understanding of content from the main class session, as well as the personal connections to their lives; supporting their Social Emotional Learning, sense of community, and connections to campus resources.
- 2015-2016 **Governance & Development Intern | Lloyd Ecodistrict**  
1 year  
12 hr/wk  
Assisting with board activities, grant development, operational and communications support, leading creation of a resident and employee committee focused on livability and community development; provided blueprint for successful City Repair placemaking project in 2017.



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## HONORS & AWARDS

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**2021** - Published in **Journal of Health Science and Education**, "Measures for Novel STEM Pathway Program," 2021, vol 5, issue 1

**2018** - Professional Development **Award**, Institute for Sustainable Solutions, PSU

**2017** - **Social Justice Scholars Award** providing support to attend the Association for Contemplative Mind in Higher Ed Conference in Santa Cruz, CA

**2017** - Scholarship to attend the **Community Engaged Research Institute** at UC Santa Cruz

**2014** - Joye Fourmy Cobb Romeiser Award in **Education**, Rhodes College

## PRESENTATIONS

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**2018** - 2nd place at Portland State University's **3-Minute Thesis** Competition

**2018** - Soil to Soul original research at Environmental Ed. Association of OR Conference

**2017** - Soil to Soul original research at the **Association for the Study of African American Life & History** conference in Cincinnati, OH

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## EXPERIENCE CONTINUED

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- 2016**      **DEI Intern | West Multnomah Soil & Water Conservation District**  
4 months  
20 hr/wk      Identifying existing and potential community partners, attending events and meetings, facilitating staff meetings to co-construct an authentic vision for racial equity, debriefing on hiring practices. (Limited Duration position)
- 2015**      **W.I.L.D. Camp Co-Director | Portland Parks & Recreation**  
5 months  
40 hr/wk      Co-designing and directing the first environmentally-focused summer camp at PP&R. Developing curriculum, managing budget, supervising three camp counselors, and leading daily activities for the camp's 11-week duration for up to 30 4th-6th graders. (Seasonal position)

### *Memphis, TN*

- 2014**      **Marketing & Support Coordinator | New Ballet Ensemble & School (Memphis, TN)**  
8 months  
40 hr/wk      Writing newsletters and press releases, managed social media and website, managing City Dance camp, mentoring youth
- 2010-2014**      **Student Fellow | Rhodes College**  
4 years  
15 hr/wk      Supporting community-based organizations: event planning and support, research, giving workshops. Organizations included Midtown North Community Association, Vollintine Evergreen Community Association, Overton Park Conservancy and New Ballet Ensemble & School in Memphis, TN.

## Volunteer Experience

**Sankofa Village AR**  
2021-present,  
weaver/founder

**Portland Metro Regional Gov**  
2023 Metro Community Partnership review

**Portland Af Am Leadership Forum**  
2016-2019, EJ Working Group

**Urban Nature Partners PDX**  
2016-2018 board member



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